



Intermediate Financial Reporting (ACC 203), Winter 2025
Day and time: Tuesdays 9am – 12:50pm

Instructor: Paul A. Wong, Ph.D., CPA
Office: Gallagher Hall 3204
E-mail: panwong@ucdavis.edu
Office Hours: Mondays 10-11am (including holidays).
Zoom ID: **913 5033 3006**. Passcode: **782694**

I. Course Objectives:

This course is designed to provide you with the tools to identify and understand the fundamentals of intermediate accounting. The course builds upon the financial statement concepts learned in ACC 201 by analyzing and interpreting common firm transactions, such as depreciation, contingent liabilities, bonds, leases, and equity transactions. The topics and financial statement concepts learned in ACC201 and ACC203 serve as a foundation for the advanced accounting course, ACC 205. In addition to understanding the accounting for these transactions, students will develop skills to value assets and obligations and analyze financial reports using mathematics-based applications. Lastly, I will introduce financial reporting concepts related to nonprofit accounting throughout the course.

II. Course Materials:

Textbook: *Intermediate Accounting*, 18th Edition, by Donald E. Kieso, Jerry J. Weygandt, and Terry D. Warfield. ISBN: 978-1-119-77889-9 (printed edition).

Earlier editions of the textbook are not acceptable due to changes in GAAP and textbook problems, exercises, and examples since the last published edition.

Lecture Notes: I will provide students with copies of the lecture PowerPoint slides one week before the lecture on the course Canvas site. These notes introduce important concepts covered in each chapter and contain example questions to reinforce these concepts. *I will work through the example questions in class; however, students are responsible for documenting the solutions.* Students are responsible for obtaining their own copy of the lecture notes. The lecture notes are intended to supplement the textbook material, and I will cover only a portion of the textbook chapters. However, students will find the textbook as a useful resource to understand and practice key concepts to difficult transactions. Further, I expect students to come to the lecture prepared for the lecture by reviewing the textbook and notes prior to class. Please refer to the schedule below for the chapters covered in the course.

III. University and College Policies:

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Student Disability Center, visit <https://sdc.ucdavis.edu/>, and notify me. I will work with you to establish a fair and adequate accommodation.

IV. Grading:

| | |
|--------------------------|------------------|
| In-class Quiz (6) | 18 points |
| Online Quizzes (4) | 24 points |
| Midterm | 25 points |
| Lease Case Participation | 3 points |
| <u>Final Examination</u> | <u>30 points</u> |
| Total | 100 points |

Grades are based on percentage of points earned, and I will use the University standard letter grade scale. A curve will be administered to the overall grade only when necessary. While historically most students earn a B- or above, some students received Cs, Ds, and Fs.

Suggested Textbook Problems (WileyPLUS Assignment)

Suggested textbook questions are listed in the course schedule. The suggested problems will assess your knowledge of the week's topics; however, the suggested problems will not be graded. The suggested textbook problems are available through WileyPLUS via our Canvas site. The suggested textbook problems on WileyPLUS will mirror the questions in the textbook; however, the names and numerical values will be randomized. If you attempt to complete the WileyPLUS assignment multiple times, each question will use different names and values with each attempt. This allows you to obtain additional practice on similar concepts. The correct answer will be provided after the third attempt at answering the question. I recommend students attempt the questions without notes on the first attempt. Then, use notes and textbook material on the second attempt. If students have not correctly answered the question after two attempts, I recommend students post a comment on the discussion board to get clarification.

In-Class Quizzes

There are seven in-class quizzes during the quarter. Each quiz will cover conceptual material from the previous chapter. These in-class quizzes will occur at the *beginning* of the class session and are worth three points each. Make-up quizzes will only be given in extreme circumstances at the discretion of the instructor.

Online Quizzes

There are four online quizzes during the quarter. Each quiz will cover material from two chapters and will be computational in nature. Any material covered in class or in the suggested textbook problems could appear on the quiz. The quizzes will be administered online in Canvas, and you may use any available resources to answer the questions. The quizzes will be available and open to take for one week, and they will close at 9 a.m. on the day they are listed in the course schedule. For instance, Quiz 1 is due on Week 3. It will be available after Week 3 and will close at 9 a.m. the day of class on Week 3. **You will have 2 hours to complete the quiz from the time you open the quiz. Your time does not pause if you navigate away from the quiz.** Each quiz is worth six points. Make-up quizzes are not available considering the duration of time the quiz is available to take, and you have one attempt to complete the quiz. Quizzes are multiple choice, and no partial credit will be given. Answers will be provided after the quiz is due.

Lease Case

There will be a in-class case study related to a lease transaction common among nonprofit organizations. You will work in your assigned groups to analyze and record a lease agreement. More details about the case will be provided in Week 9. Your grade will be based on your group's participation in the case discussion and the required deliverables.

Examinations

A midterm and final examination will occur during Week 5 and Finals Week, respectively. The midterm exam will cover material from Chapters 10, 11, 12, and 13. The final exam is cumulative; however, most questions will be on material discussed in chapters 14, 18, and 20 as well as the nonprofit financial reporting material. Similar to the quizzes, any material covered in class or in the suggested textbook problems could appear on the exams. Some exam questions may be very similar to the suggested textbook problems. The midterm exam and final exam are worth 25 and 30 points, respectively. Exams will contain multiple choice and open answer questions. Open answer questions require calculations and/or journal entries. Partial credit will be provided for journal entry responses, but no partial credit will be provided for calculated values.

V. Course Expectations

In this ten-week course, we will quickly cover various topics in accounting, and it will be important to proactively prepare for each class. I will upload and disseminate important information through Canvas announcements and utilize the Canvas calendar to inform you of important dates. A lecture outline and notes will be distributed prior to each class via Canvas to facilitate note taking. I will work through the example questions in class; however, students are responsible for documenting the solutions. Students are responsible for obtaining their own copy of the lecture notes. The lecture notes are intended to supplement the textbook material. Further, I expect students to come to the lecture prepared for the lecture by reviewing the textbook and notes prior to class. Please refer to the schedule below for the chapters covered in the course. It is

suggested that laptops not be used for note taking in class as research shows writing rather typing is highly correlated with memory.¹

Students are encouraged to work together to resolve questions about the material. Students are also encouraged to communicate questions to me by participating in class, office hours, and the Canvas discussion boards. ***I strongly encourage students to ask questions as soon as the material becomes unclear.*** My official office hours are listed above, and I am also available to meet outside of class hours by appointment only. Office hours will take place on Zoom, and recordings of office hours will be made available on Canvas. Importantly, Canvas discussion boards will be created to facilitate an outside of class discussion about course material. I highly encourage students to post questions on the discussion board. Students should expect a response from me within 24-hours of the posting.

Further, I expect students to behave professionally in the classroom. Each student is to treat others with respect and dignity. I will not tolerate any inappropriate behavior. **This includes any form of academic dishonesty.** Although students can collaborate on quizzes and practice problems, exams are to be completed independently. Any instance in which academic misconduct is admitted to or established will result in a maximum grade of F for the course.

In general, students should adhere to the UC Davis Student Rights and Responsibilities, copied below (<https://ossja.ucdavis.edu/rights-grievances>).

The University of California, Davis, is first and foremost an institution of learning and teaching, committed to serving the needs of society. Our campus community reflects and is a part of a society comprising all races, creeds and social circumstances. The successful conduct of the university's affairs requires that every member of the university community acknowledge and practice the following basic principles:

We affirm the inherent dignity in all of us, and we strive to maintain a climate of justice marked by respect for each other. We acknowledge that our society carries within it historical and deep-rooted misunderstandings and biases, and therefore we will endeavor to foster mutual understanding among the many parts of our whole.

We affirm the right of freedom of expression within our community and affirm our commitment to the highest standards of civility and decency towards all. We recognize the right of every individual to think and speak as dictated by personal belief, to express any idea, and to disagree with or counter another's point of view, limited only by university regulations governing time, place and manner. We promote open expression of our individuality and our diversity within the bounds of courtesy, sensitivity and respect. We confront and reject all manifestations of discrimination, including those based on race, ethnicity, gender, age, disability, sexual orientation, religious or political beliefs, status within or outside the university, or any of the other differences among people which have been excuses for misunderstanding, dissension or hatred. We recognize and cherish the richness contributed to our lives by our diversity. We take pride in our various achievements, and we celebrate our differences.

¹ Longempa et al. 2006. Remembering the orientation of newly learned characters depends on the associated writing knowledge: A comparison between handwriting and typing. *Human Movement Science* 25: 646–656.

We recognize that each of us has an obligation to the community of which we have chosen to be a part. We will strive to build a true community of spirit and purpose based on mutual respect and caring.

Additional resources:

Financial Accounting Standards Board

<http://www.fasb.org>

U.S. Securities and Exchange Commission

<http://www.sec.gov>

U.S. Public Company Accounting Oversight Board

<http://www.pcaobus.org>

International Accounting Standards Board

<http://www.iasb.org>

Schedule (BE: Brief Exercises; E: Exercises; P: Problems; CA: Concepts for Analysis)*

| | |
|-------------|--|
| Week 1: | Course overview & expectations Chapter 10: Depreciation, Impairments, and Depletion BE: 2, 5, 7, 8, 9. E: 11, 13, 16, 17. P: 9. |
| Week 2: | Chapter 11: Intangible Assets BE: 1, 2, 6, 10. E: 2, 6, 11, 13, 14, 17. P: 4. |
| Week 3: | Chapter 12: Current Liabilities and Contingencies Online Quiz 1 Due – Chapters 10 and 11 BE: 2, 3, 12, 14. E: 1, 2, 10, 11, 14, 17. P: 8. |
| Week 4: | Chapter 13: Long-term Liabilities BE: 1, 3, 6, 9. E: 8, 9, 10, 12. P: 1, 2. |
| Week 5: | Midterm Examination (Chapters 10-13) Online Quiz 2 Due – Chapters 12 and 13 |
| Week 6: | Chapter 14: Stockholders' Equity BE: 1, 4, 8, 9, 11, 16. E: 2, 3, 7, 9, 23. P: 1, 2. |
| Week 7: | Nonprofit Organization Financial Reporting |
| Week 8: | Chapter 18: Accounting for Income Taxes BE: 1, 2, 4, 5, 12, 13. E: 3, 5, 6, 8, 10, 12, 13. P: 1, 9(a, b, c). Quiz 3 Due – Chapters 14 and Nonprofit Financial Reporting |
| Week 9: | Chapter 20: Accounting for Leases BE: 1, 2, 3, 6, 18, 20, 21. E: 2, 3, 10, 21. P: 3, 5. |
| Week 10: | Lease Accounting Case and Review Quiz 4 Due – Chapters 18 and 20 |
| Final Exam: | Cumulative Final Examination |

*Course schedule is subject to change.