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TA: TBD

Please allow for 24 hours to respond to both email and phone messages. You can text via cell. Please identify yourself with each text message. **Remember, your TA is a student. Please allow adequate time frames to respond.**

**Course description:**

Students apply theory and concepts from marketing, finance, organizational behavior, accounting, and strategy in order to manage a simulated corporation. Focus is on experiential learning across a breadth of business disciplines and problems. Students will manage multiple functional business areas and consider an integrated enterprise approach.

**Course detail:**

IMS Projects, MGT 240 is an action / experiential learning course offering. The course has a focus on theory and the relationship to practice, and application / implication. The course fosters team - based learning to leverage concepts learned in core MBA programming. Students engage in a rich learning environment led by a faculty advisor and partner practitioner from relevant industries, as well as participate in a competitive and immersive business simulation experience.

**Course primary goals:**

- Apply academic knowledge acquired in core classes in an integrated way
- Identify and address challenges that simulate real – world business challenges
- Promote the development of teamwork, leadership, and accountability

**Course learning goals:**

- Work in a team-based environment, partnering to make integrated decisions
- Apply moral and ethical standards to management decisions
- Use appropriate models for analysis and planning

**Readings:**

Students are responsible for purchasing case studies and publications captured on Study.Net. The readings are selected to support key concepts within the simulation. Readings assist with highlighting and extending the learnings captured in core programming. They will also assist with providing business context and informing competitive strategy decisions.

**Teams:**

**Purpose:**

*To provide a framework that will increase the ability of students to participate in planning, problem solving and decision making within the learning environment, (and the real world). Increased participation in teams promotes:*

- *A better understanding of path to decisions*
- *More support for and participation in implementation plans for assignments / deliverables,*
- *Increased contribution to problem solving and decision making,*

- *More ownership of decisions, processes, and changes, and*
- *More ability and willingness to participate in the learning process overall*

Teams will be coordinated during a selection process facilitated by an IMS committee. The committee is comprised of faculty and administration. The purpose is to group students based on diverse experience and compatibility. These foundational elements will support a strong team approach to the course. Students will be notified of teams during week 1.

### **Preparation for Class and Lecture**

#### ***Purpose:***

*All material is meant to assist with the learning process as well as promote critical thinking and discussion within your respective groups. Your exploration and completion of assignments will inform your thought process for class, as well as allow you to participate in the learning environment in a meaningful way.*

Class discussion is meant to be an extension of assigned readings and your simulation experience. The attached schedule indicates selected readings for the indicated respective week. Students are expected to read and discuss all readings prior to class meetings.

There are three key deliverables outlined in the syllabus. The assignments are directly related to all readings and the simulation. It is expected that all student teams work together to complete assignments. Assignments require research, (secondary, potentially primary), as well as team discussion. There may be elements of the simulation that require additional research to ensure understanding and critical thinking for decisions.

The class will be assigned to teams prior to class. Teams will be determined based on IMS committee, comprised of faculty and administration. The committee will determine teams based on resume's and student academic profiles. The goal is to group teams that have a balance of experience and background to assist with integrated focus. The teams are necessary for competition rounds / course simulation. The simulation has a focus on managing the total enterprise. Each team will lead a failing company with poor financial results. Each team is charged with building the business, developing products and making integrated strategic decisions – to foster strong performance. Each team will experience “round play” on even weekends; spending 1 hour with a faculty advisor for debriefing and discussion, and 2 hours with your team for “round play”.

The course will offer a “tandem teach” format. Guest lectures / practitioners will serve as coaches and mentors in the classroom and beyond. Guest lectures will support theoretical concepts and promote an understanding of practical implication / application. Guest lecturers will also support teams as you work through your competition rounds, offering guidance and informing your thought process as you make integrated decisions.

Guest lecturers are also stakeholders during this course. All guest lecturers will attend final presentations to provide support, feedback, and discuss learning outcomes.

### **Class Contribution:**

#### ***Purpose:***

It is critical that all students engage in the class environment. Learning is not passive, therefore, students sharing their experiences, demonstrating curiosity, and lending insight based on learning- makes for a rich learning environment. A rich learning environment is created through an exchange of ideas, experiences and learning. The class relies on informed engagement for learning; therefore, readings and assignments must be completed prior to class.

### **Attendance:**

It is critical that you are in attendance for all IMS class sessions – on both odd and even weekends. The classroom is dynamic in nature. Lecture and practical presentation will serve as a foundation – however, the optimal outcome is an organic conversation, lending to the learning process. It is difficult to share these sessions with students who

cannot attend. Missing a class session should be based on exception only. If more than one class session is missed, the student and faculty advisor must meet to evaluate continuation in the course.

### **Capsim**

*Purpose- to promote an action / engaged learning environment. The simulation imitates a real-world process over a period of time. The simulation will offer insight to managing integrated systems within a total enterprise, allowing students to leverage the concepts learned through readings, assignments and guest lecturers.*

#### Pre-Course Work

##### Complete Capsim Registration

1. go to [www.capsim.com](http://www.capsim.com)
2. on the left side, click on the Register button
3. read the welcome message, agree to terms using the radio button
4. click on the “continue with the registration for this course” button to continue
5. enter industry ID number: **TBD**
6. complete all required fields
7. select the I do not have one or more registration filed
8. You will be prompted to pay for the course using a credit card or your checking account information. Each student must have his/ her own paid account. The cost is **\$53.99**

#### **Intent for teams:**

**The number of teams and team sizes are contingent on the number of students enrolled in the course.**

#### **Join a Company**

1. You will be assigned to a company prior to the start of the course

#### **Rehearsal Tutorial**

**It is essential that you prepare prior to attending the course. There is a great deal of information to review for understanding. Please ensure that you allot the appropriate time to preliminary work for this course. The purpose of the preliminary work is for general understanding, please do not aim for proficiency as you go through this material. I will facilitate an abbreviated review of this material in class.**

1. Log onto Capsim and click on the Capsim logo
2. On the left menu click on the Getting Started option
3. Go through the following tabs:
  - a. View introductory lesson (15-minute video. It is suggested that you take the optional quiz)
  - b. Rehearsal tutorial- within this tab select the Open the Rehearsal Tutorial which will guide you through 6 tactics. Once you have completed studying the tactics you should take the quiz. You can take the quiz as many times as you want. After completion of the quiz, the Rehearsal will put your decisions into competition with two computer managed companies and advance the clock one year. You can then examine the results to see how you did.
  - c. The Guide – you will be given a hard copy in class. However, a PDF version can be downloaded under the Help menu on the left side. Use this as a reference guide as you go through the simulation.
  - d. There is support for the simulation- access the MSI support link from the left menu of your [www.capsim.com](http://www.capsim.com) account. Please allow 24hrs for a response. You can also speak to a live person during office hours, (Central times zones):  
Monday- Thursday 8 a.m. – 11p.m.

Friday 8:00 a.m. – 6 p.m.  
Sunday 3p.m. – 11p.m.  
877-477-8787

### **Assignment #1 Strategic Audit**

Identify an organization focused on Operations or Supply Chain Management, (inclusive of e-commerce, omni channel, etc.). Your selection will be based on the listed 12 basic strategies captured on page 24 of the team member guide. The organization selected must utilize one or more of the strategies listed. Your team will audit the organization utilizing the following framework:

1. Business summary / context
2. Overview of business strategy
  - a. Discuss strategic implementation
    - i. Structure
    - ii. Key functional areas and respective strategy
    - iii. Key performance indicators
    - iv. Key mechanisms for performance
3. Data and technology
  - a. Enterprise usage and impact
4. Human resources
  - a. Leadership
  - b. Employee satisfaction
  - c. Training and development
  - d. Performance and improvement
5. Quality Management
  - a. Culture of quality
  - b. Continuous improvement
  - c. Customer requirements
  - d. Effective control
6. Marketing
  - a. Customer segments
  - b. Promotion and sales
7. Strategic intent
  - a. Future facing activities

#### ***Purpose:***

*The audit will serve as a strategic roadmap for the capstone simulation. Your team will utilize the same strategy implemented by your selected organization. The roadmap will inform your decisions round over round within each functional area- with a focus on integration.*

#### **Format:**

APA format, 12 font, double spaced, 10-15 pages, not including cover page or appendix.

### **Assignment #2 Strategy Review**

You will facilitate a review of your performance for rounds 1-4. You will use your strategic audit as a framework to determine if there is alignment in terms of strategic implementation. If there are deviations from your identified strategy:

1. Indicate those deviations and your understanding of why they occurred
2. What strategic plan will you employ to facilitate realignment
3. Is there a determination to pivot? And if so why?
  - a. How will you focus your strategy moving forward?

- b. How does your new strategy contrast your previous strategy?
- c. What assumptions have you made about your new strategic focus?
- d. What risks have been considered?

If your strategy aligns to your selected strategy:

1. What is working well and why?
2. How will your team sustain performance and facilitate incremental improvements?
3. What future facing strategic efforts are you considering?

**Purpose:**

*Promote understanding of the challenges experienced connecting strategic planning to strategic implementation. The team will leverage concepts learn throughout the course to impact performance and negotiate industry conditions.*

**Format:**

APA format, 12 font, double spaced, 5-10 pages, not including cover page or appendix.

**Assignment #3 Final Presentation**

Your team will facilitate a presentation about your capsim experience. You will deliver a comprehensive review, as course coaches and mentors are your target audience.

**Slide 1:** context; team dynamics, methodology/ workflow context

**Slide 2:** model organization selected and business strategy

**Slide 3:** highlight performance rounds 1-4 (strategic alignment and / or deviations)

**Slide 4:** highlight performance rounds 5-8 (strategic alignment and / or deviations)

**Slide 5:** strategic intent (future facing activities – if you had additional rounds for performance)

**Slide 6:** lessons learned

The presentation will capture both quantitative and qualitative detail. You will present any models used for forecasting, production, etc. All teams will facilitate a professional presentation, demonstrating intimacy with the details of your enterprise and strategy.

**Grading Grid**

Assignment	Possible Points
Strategic Audit	150
Strategy Review	100
Final Presentation	150
Capsim Ranking	1 <sup>st</sup> place 93 -100pts 2 <sup>nd</sup> place 85-92 pts 3 <sup>rd</sup> place 77 – 84 pts 4 <sup>th</sup> place 70 – 76pts
<b>Total Possible Points</b>	<b>500</b>

**Disabilities Statement:**

Students with disabilities that need academic accommodation should: 1) register with and provide documentation to the Student Disability Drop in Center, 2) provide a letter to the instructor indicating the need for accommodation and what type. This should be done during the first week of class. For additional information, please contact the Students Disability Drop in Center.

Week	Topic	Assigned Reading	Class Session	Featured Mentor / Coach	Assignment
1 1/5 In class	Business Strategy and Strategic Implementation	Identify assigned readings	Lecture / discussion; theory and practice	Identify featured coach / mentor	A1: Strategy Selection Organization Strategic Audit Due week 6 (timing should coincide with completion of rounds 2,3)
2 1/12 virtual	Debriefing Simulation Practice Rounds				
3 1/19 In class	Marketing, Customer Segments, Promotion and Sales	Identify assigned readings	Lecture / discussion; theory and practice	Identify featured coach / mentor	
4 1/26 virtual	Debriefing Competition Rounds: 1				
5 2/2 In class	Operations, Finance and Data for Enterprise Impact	Identify assigned readings	Lecture / discussion; theory and practice	Identify featured coach / mentor	

6 2/9 virtual	Debriefing Competition Rounds: 2,3				
7 2/16 In Class	Organization Behavior and Human Resources for Enterprise Impact	Identify assigned readings	Lecture / discussion; theory and practice	Identify featured coach / mentor	
8 2/23 Virtual	Debriefing Competition Rounds: 4,5				A2: Strategy Review (due week 10)
9 3/2 In class	Operations, Quality, and Resource Allocation for Enterprise Impact	Identify assigned readings	Lecture / discussion; theory and practice	Identify featured coach / mentor	
10 3/9 virtual	Debriefing Competition Rounds: 6,7,8				
11 3/16 In class	Final Presentation			All Coaches and Mentors	A3: Final presentation (Due week 11- day before presentation)

### Weeks in Review

- I. **Week 1:** Business Strategy and Strategic Implementation
  - a. Focus: business strategy, (based on identified strategies for the simulation), organization structure, (functional support and integration), and consideration for effective strategic implementation
- II. **Week 2:** Debriefing, Simulation practice rounds
  - a. Discussion, Q&A session
  - b. Focus: acclimation to the simulation; negotiating simulation tabs, leveraging coach and support tools to generate understanding, begin the process of understanding an integrated decision-making process, and evaluation of outcomes
- III. **Week 3:** Marketing, Customer Segments, Promotion and Sales
  - a. Focus: understanding your customer segment, research and development, leveraging technology, impacting sales
- IV. **Week 4:** Debriefing, Simulation competition rounds 1
  - a. Discussion, Q&A session
  - b. Focus: identification of strategy, consideration for strategic implementation, product development and market penetration
- V. **Week 5:** Operations, Finance and Data for Enterprise Impact
  - a. Focus: key performance indicators, alignment of key activities that impact performance, prioritization of projects, products and services. Using data to better analyze and make decisions that impact business outcomes. Use of predictive analytics to determine what strategies work, enable effective decisions and improve future outcomes

- VI. **Week 6:** Debriefing, Simulation competition rounds 2,3
  - a. Discussion, Q&A
  - b. Focus: integrated decisions
- VII. **Week 7:** Organization Behavior and Human Resources for Enterprise Impact
  - a. Focus: understanding of how to leverage human resources for effectiveness, efficiency and sustainability. Exploration of ethical challenges that impact the total enterprise
- VIII. **Week 8:** Debriefing, Simulation competition rounds 4,5
  - a. Discussion, Q&A
  - b. Focus: integrated decisions, promoting effectiveness and efficiency, “check in” on strategic focus and implementation, leveraging data for enterprise impact and understanding the competition. Introduction of total quality management
- IX. **Week 9:** Operations, Quality, and Resource Allocation for Enterprise Impact
  - a. Focus: understanding how to promote and invest in systems and management strategies to promote effectiveness and efficiency for enterprise performance
- X. **Week 10:** Debriefing, Q&A
  - a. Focus: strategic focus, integrated decisions
- XI. **Week 11:** Final presentation
  - a. Focus: Capsim performance, strategic intent, lessons learned